

# TRUCKS

## TEACHER LESSON

### WARM-UP PLAY

- Parents and children share picture books.
- Parents follow their children's lead in play.
- Staff mingles with parents asking, "What's new?"

### GATHERING AND SETTLING

- Parents and staff sing song while helping children to clean up.
- All greet one another by shaking hands and singing the "Hello" song.

#### CLEAN-UP

*Clean up, clean up, everybody, everywhere.  
Clean up, clean up, everybody do your share.*

**Praise your child.  
Hug, kiss, smile, and say,  
"Keep On Truckin!"**

#### HELLO

**Tune: She'll Be Coming Round The Mountain!**

*Oh, it's time to say hello to our friends. (Repeat)  
Wave your hands and say hello. (Repeat)  
Oh, it's time to say hello to our friends.*

### WELCOME SONGS

- Parents and staff sing each child's name during the song.
- Parents face children toward them and hug and kiss while singing.

#### OH, HERE WE ARE TOGETHER

**Tune: The More We Get Together**

*Oh, here we are together, together, together.  
Oh, here we are together at \_\_\_\_\_ School.  
Here's \_\_\_\_ and \_\_\_\_ and \_\_\_\_ and \_\_\_\_ etc.  
Oh, here we are together at \_\_\_\_\_ School.*

#### WE LOVE CHILDREN

**Tune: Are You Sleeping?**

<i>We love children.</i>	<i>Children are for hugging.</i>
<i>We love children.</i>	<i>Children are for kissing.</i>
<i>Yes we do. Yes we do.</i>	<i>We love you. Yes we do!</i>

### PREVIEW AND CIRCLE TIME

- Staff uses props and pictures to prepare children and parents for the playgroup activities.

#### THE TRUCK SONG

**Tune: The Mulberry Bush**

*The garbage truck picks up the trash,  
Up the trash, up the trash.  
The garbage truck picks up the trash,  
And leaves an empty can.*

Pass out mini garbage cans filled with crumpled newspaper.  
Children dump newspaper into a passing toy truck

#### BIG TRUCK, LITTLE TRUCK

**Rhythmic Chant**

*Big truck, big truck, how do you go?  
Forward, backward, fast or slow.  
Little truck, little truck, how do you  
go? Forward, backward, fast or slow.*

Pass out keys on a key ring. Shake keys to rhyme.

#### TEST DRIVE


**Group Movement Activity**

Children, parents, and staff crawl around in a circle. Parents encourage them from the other side and embrace them when they come out.

Play country background music.

## CREATIVE PLAY STATIONS

Free play with theme puzzles, playdoh, roadway blocks y bubbles

 Staff briefly describes the play stations that are set up throughout the room. Parents follow their children's lead as they explore the play stations.

### CONSTRUCTION SITE

Messy Play

Children and parents play together at a sensory table filled with gravel. Provide toy dump trucks and plastic shovels.

### MAP IT OUT

Creative Play

Children scribble on road maps using highlighter pens. Label with child's name and send home.

### MOVING DAY

Communication/Pretend Play

Children and parents put doll house furniture in trucks and push around the room. Stop at the doll house and unload the furniture. Use the words "in" and "out."


### LOADING DOCK

Active Play


Children and parents work together and "load" and "unload" milk containers in plastic crates. Fill empty jugs with varying amounts of water.

## SNACK TIME

Children, parents, and staff wash hands. Serve snacks individually as the children are seated at the table.

 Cheese slice "truck" with round cracker "wheels" and juice.

## TRANSITION AND FREE CHOICE PLAY

 Staff supports parents as children are prepared for transition. Parents depart for parent education group. Staff follows children's lead as they repeat activities at a creative play station, play with toys throughout the room, go for a walk or a buggy ride, or look at books. Children listen to a variety of types of music as they play.

## REGATHERING ACTIVITIES

### RING AROUND THE ROSIE

*Ring around the rosie, pockets full of posies,  
Children, children, we all fall down.*


### OPEN SHUT THEM

*Open, shut them, open, shut them, give a little clap, clap, clap.  
Open, shut them, open, shut them, put them in your lap, lap, lap.*


### SHARE A BOOK ABOUT BABIES

Tell the story in simple words. Talk about the pictures and ask questions.

## REVIEW

 Staff reviews the playgroup activities with the children and individually shares with parents what their children did during the parent education group.

## HOME PLAY






 Allow your child to pretend to be a baby. Hold your child and rock together in a rocking chair while singing a lullaby.

## GOOD-BYE SONG

### GOOD-BYE CHILDREN

*Good-bye children, good-bye children, good-bye children, we're glad you came to play,  
Hope you had a happy time, happy time, happy time. Hope you had a happy time, happy time at school.*

## TEN THINGS EVERY CHILD NEEDS

 Interaction  Loving Touch  Stable Relationship  Safety and Health  Self Esteem  Quality Child Care  Communication  Play  Music  Reading