







SUMMER TEACHER LESSON

WARM-UP PLAY

-  Parents and children share picture books.
-  Parents follow their children's lead in play.
-  Staff mingles with parents asking, "What's new?"

GATHERING AND SETTLING

-  Parents and staff sing song while helping children to clean up.
-  All greet one another by shaking hands and singing the "Hello" song.

CLEAN-UP

*Clean up, clean up, everybody, everywhere.
Clean up, clean up, everybody do your share.*

Praise your child.
Hug, kiss, smile, and say,
"Awesome!"

HELLO

Tune: She'll Be Coming Round The Mountain!

*Oh, it's time to say hello to our friends. (Repeat)
Wave your hands and say hello. (Repeat)
Oh, it's time to say hello to our friends.*

WELCOME SONGS

-  Parents and staff sing each child's name during the song.
-  Parents face children toward them and hug and kiss while singing.

OH, HERE WE ARE TOGETHER

Tune: The More We Get Together


*Oh, here we are together, together, together.
Oh, here we are together at _____ School.
Here's ____ and ____ and ____ and ____ etc.
Oh, here we are together at _____ School.*

WE LOVE CHILDREN

Tune: Are You Sleeping?

<i>We love children.</i>	<i>Children are for hugging.</i>
<i>We love children.</i>	<i>Children are for kissing.</i>
<i>Yes we do. Yes we do.</i>	<i>We love you. Yes we do!</i>

PREVIEW AND CIRCLE TIME

-  Staff uses props and pictures to prepare children and parents for the playgroup activities.

YOU ARE MY SUNSHINE

Tune: Traditional

*You are my sunshine, my only sunshine.
You make me happy when skies are gray.
You'll never know dear how much I love you.
Please don't take my sunshine away.*

Pass out child size sunglasses to children.

SAND, SAND

Rhyme

*Sand, sand on my nose,
Sand, sand on my toes,
Sand, sand in my hair,
Sand, sand everywhere!*

Shake plastic bottle filled with sand and seashells to rhyme.

BEACH BALL BOUNCE


Group Movement Activity

Children and parents bounce colorful beach balls in a parachute. Keep parachute low to the floor so children can see bouncing balls.

Play Beach Boys background music.

CREATIVE PLAY STATIONS

Free play with puzzles, playdoh, water blocks and bubbles

 Staff briefly describes the play stations that are set up throughout the room. Parents follow their children's lead as they explore the play stations.

SAND BOX FUN Messy Play

Children and parents play together at a sensory table filled with sand, buckets, shovels, and rakes. Children engage in fill and dump play.

SIDEWALK SCRIBBLE Creative Play

Children scribble on black construction paper with chalk. Use white and colored chalk in regular and sidewalk sizes. Label with child's name and send home.

PICNIC TIME Language/Pretend Play


Children and parents go on a pretend picnic with a picnic basket and picnic play foods. Label food items.

BUBBLES GALORE Active Play


Parents blow bubbles for children to pop. Provide a variety of types of bubble blowing wands. Encourage children to reach high and low and to jump on the bubbles.

SNACK TIME

Children, parents, and staff wash hands. Serve snacks individually as the children are seated at the table.

 Peach "sun" with shredded carrot "ray" and water bottles

TRANSITION AND FREE CHOICE PLAY

 Staff supports parents as children are prepared for transition. Parents depart for parent education group. Staff follows children's lead as they repeat activities at a creative play station, play with toys throughout the room, go for a walk or a buggy ride, or look at books. Children listen to a variety of types of music as they play.

REGATHERING ACTIVITIES

RING AROUND THE ROSIE

*Ring around the rosie, pockets full of posies,
Children, children, we all fall down.*


OPEN SHUT THEM

*Open, shut them, open, shut them, give a little clap, clap, clap.
Open, shut them, open, shut them, put them in your lap, lap, lap.*

SHARE A BOOK ABOUT BABIES

Tell the story in simple words. Talk about the pictures and ask questions.

REVIEW

 Staff reviews the playgroup activities with the children and individually shares with parents what their children did during the parent education group.

HOME PLAY

 Allow your child to pretend to be a baby. Hold your child and rock together in a rocking chair while singing a lullaby.

GOOD-BYE SONG

GOOD-BYE CHILDREN

*Good-bye children, good-bye children, good-bye children, we're glad you came to play,
Hope you had a happy time, happy time, happy time. Hope you had a happy time, happy time at school.*

TEN THINGS EVERY CHILD NEEDS

 Interaction  Loving Touch  Stable Relationship  Safety and Health  Self Esteem  Quality Child Care  Communication  Play  Music  Reading