



SPRING TEACHER LESSON WARM-UP PLAY



Parents and children share picture books.

Parents follow their children's lead in play.

Staff mingles with parents asking, "What's new?"

GATHERING AND SETTLING

Parents and staff sing song while helping children to clean up.

All greet one another by shaking hands and singing the "Hello" song.

CLEAN-UP

*Clean up, clean up, everybody, everywhere.
Clean up, clean up, everybody do your share.*

**Praise your child.
Hug, kiss, smile, and say,
"Awesome!"**

HELLO

Tune: She'll Be Coming Round The Mountain!

*Oh, it's time to say hello to our friends. (Repeat)
Wave your hands and say hello. (Repeat)
Oh, it's time to say hello to our friends.*

WELCOME SONGS

Parents and staff sing each child's name during the song.

Parents face children toward them and hug and kiss while singing.

OH, HERE WE ARE TOGETHER

Tune: The More We Get Together

*Oh, here we are together, together, together.
Oh, here we are together at _____ School.
Here's ___ and ___ and ___ and ___ etc.
Oh, here we are together at _____ School.*

WE LOVE CHILDREN

Tune: Are You Sleeping?

<i>We love children.</i>	<i>Children are for hugging.</i>
<i>We love children.</i>	<i>Children are for kissing.</i>
<i>Yes we do. Yes we do.</i>	<i>We love you. Yes we do!</i>

PREVIEW AND CIRCLE TIME

Staff uses props and pictures to prepare children and parents for the playgroup activities.

SONG OF SPRING

Tune: Pop! Goes The Weasel

*All around the grass is green,
From all the springtime showers.
The leaves are budding on the trees.
Up pop the flowers!*

Pass out flower shaped sponges to children.
Pop up at the end.

IT'S RAINING, IT'S POURING

Rhyme

*It's raining, it's pouring,
The old man is snoring.
He bumped his head,
When he went to bed,
And he couldn't get up
In the morning.*

Provide rain stick rhythm instruments.

UMBRELLA PARACHUTE

Group Movement Activity

Children run under a parachute
"umbrella" to stay dry.

Play rain theme songs for background music.

CREATIVE PLAY STATIONS

Free play with theme puzzles, playdoh, bee flower garden blocks and bubbles

 Staff briefly describes the play stations that are set up throughout the room. Parents follow their children's lead as they explore the play stations.

FRESH COAT OF PAINT Messy Play

Children put a fresh coat of paint on a large cardboard box house. Use roller brushes and tempera paint. Clean brushes in a sensory table filled with water.

GO FLY A KITE Creative Play

Children decorate kite cut outs with tissue paper. Children dip tissue paper in school glue using fingers. Label with child's name and take home.

SPRING CLEANING Language/Pretend Play

Children and parents wash windows and classroom mirrors together, using water spray bottles and paper towels. Use the words "clean" and "dirty."

PUDDLE FUN Active Play

Children dress up and pretend to go outside to play in a puddle of water. Put on boots and rain pants. Children jump in a wading pool filled with a very small amount of water.

SNACK TIME

Children, parents, and staff wash hands. Serve snacks individually as the children are seated at the table.

 Cheese "umbrella" cut-outs with pretzel stick "handles" and juice

TRANSITION AND FREE CHOICE PLAY

 Staff supports parents as children are prepared for transition. Parents depart for parent education group. Staff follows children's lead as they repeat activities at a creative play station, play with toys throughout the room, go for a walk or a buggy ride, or look at books. Children listen to a variety of types of music as they play.

REGATHERING ACTIVITIES

 **RING AROUND THE ROSIE**
*Ring around the rosie, pockets full of posies,
Children, children, we all fall down.*

 **OPEN SHUT THEM**
*Open, shut them, open, shut them, give a little clap, clap, clap.
Open, shut them, open, shut them, put them in your lap, lap, lap.*

 **SHARE A BOOK ABOUT BABIES**
Tell the story in simple words. Talk about the pictures and ask questions.

REVIEW

 Staff reviews the playgroup activities with the children and individually shares with parents what their children did during the parent education group.

HOME PLAY

 Allow your child to pretend to be a baby. Hold your child and rock together in a rocking chair while singing a lullaby.

GOOD-BYE SONG

GOOD-BYE CHILDREN

*Good-bye children, good-bye children, good-bye children, we're glad you came to play,
Hope you had a happy time, happy time, happy time. Hope you had a happy time, happy time at school.*

TEN THINGS EVERY CHILD NEEDS

 Interaction  Loving Touch  Stable Relationship  Safety and Health  Self Esteem  Quality Child Care  Communication  Play  Music  Reading