



# FLOWERS

## TEACHER LESSON



### WARM-UP PLAY

- Parents and children share picture books.
- Parents follow their children's lead in play.
- Staff mingles with parents asking, "What's new?"

### GATHERING AND SETTLING

- Parents and staff sing song while helping children to clean up.
- All greet one another by shaking hands and singing the "Hello" song.

#### CLEAN-UP

*Clean up, clean up, everybody, everywhere.  
Clean up, clean up, everybody do your share.*

**Praise your child.  
Hug, kiss, smile, and say,  
"I'm proud of you!"**

#### HELLO

**Tune: She'll Be Coming Round The Mountain!**

*Oh, it's time to say hello to our friends. (Repeat)  
Wave your hands and say hello. (Repeat)  
Oh, it's time to say hello to our friends.*

### WELCOME SONGS

- Parents and staff sing each child's name during the song.
- Parents face children toward them and hug and kiss while singing.

#### OH, HERE WE ARE TOGETHER

**Tune: The More We Get Together**

*Oh, here we are together, together, together.  
Oh, here we are together at \_\_\_\_\_ School.  
Here's \_\_\_ and \_\_\_ and \_\_\_ and \_\_\_ etc.  
Oh, here we are together at \_\_\_\_\_ School.*

#### WE LOVE CHILDREN

**Tune: Are You Sleeping?**

<i>We love children.</i>	<i>Children are for hugging.</i>
<i>We love children.</i>	<i>Children are for kissing.</i>
<i>Yes we do. Yes we do.</i>	<i>We love you. Yes we do!</i>

### PREVIEW AND CIRCLE TIME

- Staff uses props and pictures to prepare children and parents for the playgroup activities.

#### I'M A LITTLE FLOWER SEED

**Tune: I'm A Little Teapot**

*I'm a little flower seed in the ground.  
Out comes the yellow sun, big and round.  
Down comes the cool rain, soft and slow.  
Up comes the little flower, grow, grow, grow!*

Pass out bean bag flowers to children.  
Pretend to be flowers growing in the sun and rain.

#### MARY, MARY QUITE CONTRARY

**Nursery Rhyme**

*Mary, Mary quite contrary,  
How does your garden grow?  
With silver bells and cockle shells,  
And pretty maids all in a row.*

Shake colorful hand bells to Nursery Rhyme.

#### FIELD OF FLOWERS

**Group Movement Activity**

Children squat and pick up dandelions scattered on the floor. Collect the flowers in individual baskets.

Play Celtic background music.

## CREATIVE PLAY STATIONS

Free play with theme puzzles, playdoh, columns and discs and bubbles

 Staff briefly describes the play stations that are set up throughout the room. Parents follow their children's lead as they explore the play stations.

### **FLOWER GARDEN** Messy Play

Children and parents play together at a sensory table filled with dirt and flower pots. Provide shovels and beans for pretend flower seeds. Pretend to sprinkle the dirt with water from sprinkling cans.

### **SUNNY SUNFLOWERS** Creative Play

Children scribble with yellow and orange crayons on white paper plates. Add brown paper circles for sunflower centers. Label with child's name and send home.

### **FLOWER SHOP** Communication

Children and parents sort a variety of silk flowers into plastic vases by color. Name the colors and use the words "short" and "tall".

### **FLOWER TOWERS** Problem Solving Play

Children and parents stack plastic flower shaped napkin rings on paper towel tubes. Cut paper towel tubes in various sizes.

## SNACK TIME

Children, parents, and staff wash hands. Serve snacks individually as the children are seated at the table.

 Muffin paper "flowers" filled with dried cereal, with breadstick "stems," kiwi "leaves" and juice

## TRANSITION AND FREE CHOICE PLAY

 Staff supports parents as children are prepared for transition. Parents depart for parent education group. Staff follows children's lead as they repeat activities at a creative play station, play with toys throughout the room, go for a walk or a buggy ride, or look at books. Children listen to a variety of types of music as they play.

## REGATHERING ACTIVITIES

### **RING AROUND THE ROSIE**

*Ring around the rosie, pockets full of posies,  
Children, children, we all fall down.*

### **OPEN SHUT THEM**

*Open, shut them, open, shut them, give a little clap, clap, clap.  
Open, shut them, open, shut them, put them in your lap, lap, lap.*

### **SHARE A BOOK ABOUT FLOWERS**

Tell the story in simple words. Talk about the pictures and ask questions.

## REVIEW

 Staff reviews the playgroup activities with the children and individually shares with parents what their children did during the parent education group.

## HOME PLAY

 Go for a walk with your child and pick some wildflowers. Put the flowers in a cup of water when you get home.

## GOOD-BYE SONG

### **GOOD-BYE CHILDREN**

*Good-bye children, good-bye children, good-bye children, we're glad you came to play,  
Hope you had a happy time, happy time, happy time. Hope you had a happy time, happy time at school.*

## TEN THINGS EVERY CHILD NEEDS

 Interaction  Loving Touch  Stable Relationship  Safety and Health  Self Esteem  Quality Child Care  Communication  Play  Music  Reading