



# FAMILY LOVE

## TEACHER LESSON



### WARM-UP PLAY

- Parents and children share picture books.
- Parents follow their children's lead in play.
- Staff mingles with parents asking, "What's new?"

### GATHERING AND SETTLING

- Parents and staff sing song while helping children to clean up.
- All greet one another by shaking hands and singing the "Hello" song.

#### CLEAN-UP

*Clean up, clean up, everybody, everywhere.  
Clean up, clean up, everybody do your share.*

**Praise your child.  
Hug, kiss, smile, and say,  
"I love you!"**

#### HELLO

**Tune: She'll Be Coming Round The Mountain!**

*Oh, it's time to say hello to our friends. (Repeat)  
Wave your hands and say hello. (Repeat)  
Oh, it's time to say hello to our friends.*

### WELCOME SONGS

- Parents and staff sing each child's name during the song.
- Parents face children toward them and hug and kiss while singing.

#### OH, HERE WE ARE TOGETHER

**Tune: The More We Get Together**

*Oh, here we are together, together, together.  
Oh, here we are together at \_\_\_\_\_ School.  
Here's \_\_\_ and \_\_\_ and \_\_\_ and \_\_\_ etc.  
Oh, here we are together at \_\_\_\_\_ School.*

#### WE LOVE CHILDREN

**Tune: Are You Sleeping?**

<i>We love children.</i>	<i>Children are for hugging.</i>
<i>We love children.</i>	<i>Children are for kissing.</i>
<i>Yes we do. Yes we do.</i>	<i>We love you. Yes we do!</i>

### PREVIEW AND CIRCLE TIME

- Staff uses props and pictures to prepare children and parents for the playgroup activities.

#### I LOVE YOU SONG

**Tune: This Old Man**

*I love you. You love me.  
We're a happy family.  
With a great big hug,  
And a kiss from me to you,  
Won't you say you love me too.*

Pass out teddy bears to children.  
Kiss and hug during song.

#### ROSES ARE RED

**Rhyme**

*Roses are red,  
Violets are blue,  
Sugar is sweet,  
And so are you!*

Shake red and blue  
cheerleader pom pom to rhyme.

#### FAMILY REUNION Group Movement Activity

Children and parents dance to party music. Staff leads them in traditional dances such as Electric Slide, Hokey Pokey, or Macarena.

Play dance music such as Electric Slide, Hokey Pokey, or Macarena.

## CREATIVE PLAY STATIONS

Free play with theme puzzles, playdoh, character blocks and bubbles

 Staff briefly describes the play stations that are set up throughout the room. Parents follow their children's lead as they explore the play stations.

### **YOU'VE GOT MAIL** Messy Play

Children and parents play together at a sensory table filled with red shredded paper, valentines, envelopes, and Kleenex box "mailboxes." Children put paper and cards in and out of envelopes and mailboxes.

### **LOVE LETTERS** Creative Play

Children write love letters on heart shaped red paper with white chalk. Put in large envelopes decorated with stickers. Label with child's name and send home.

### **RING-A-LING** Communication/Pretend Play

Children and parents talk on toy telephones. Name people whom children know and love. Look up names in telephone books. Pretend to call them

### **HOME SWEET HOME** Problem Solving Play

Children and parents set up furniture in the doll house for the family. Match family members to chairs or beds.

## SNACK TIME

Children, parents, and staff wash hands. Serve snacks individually as the children are seated at the table.

 Heart shaped Jell-o jigglers and juice

## TRANSITION AND FREE CHOICE PLAY

 Staff supports parents as children are prepared for transition. Parents depart for parent education group. Staff follows children's lead as they repeat activities at a creative play station, play with toys throughout the room, go for a walk or a buggy ride, or look at books. Children listen to a variety of types of music as they play.

## REGATHERING ACTIVITIES

 **RING AROUND THE ROSIE**  
*Ring around the rosie, pockets full of posies,  
Children, children, we all fall down.*

 **OPEN SHUT THEM**  
*Open, shut them, open, shut them, give a little clap, clap, clap.  
Open, shut them, open, shut them, put them in your lap, lap, lap.*

 **SHARE A BOOK ABOUT FAMILIES**  
Tell the story in simple words. Talk about the pictures and ask questions.

## REVIEW

 Staff reviews the playgroup activities with the children and individually shares with parents what their children did during the parent education group.

## HOME PLAY

 Get in the habit of giving "hello" and "good-bye" kisses when family members come and go.

## GOOD-BYE SONG

### **GOOD-BYE CHILDREN**

*Good-bye children, good-bye children, good-bye children, we're glad you came to play,  
Hope you had a happy time, happy time, happy time. Hope you had a happy time, happy time at school.*

## TEN THINGS EVERY CHILD NEEDS

 Interaction  Loving Touch  Stable Relationship  Safety and Health  Self Esteem  Quality Child Care  Communication  Play  Music  Reading